NAME:_____

DATE: _____

ASSIGNMENT: Alphabet Photography

LEARING INTENTIONS:
1.) I can apply the rule of thirds in my photographs.
2.) I can clearly show leading lines / perspective in my photographs.
3.) I can use a variety of angles to create a variety of different effects (worm's eye view and bird's eye view)
4.) I can use digital editing software to create and enhance my photographs.

CRITERIA/RUBRIC

	BEGINNING	DEVELOPING	APPLYING	EXTENDING
Composition	Shows little use of: 1.) Rule of thirds 2.) Leading lines 3.) Worm's eye view 4.) Bird's eye view 5.) Filling the frame	Shows some use of: 1. Rule of thirds 2. Leading lines 3. Worm's eye view 4. Bird's eye view 5. Filling the frame	Shows an ability to use: 1. Rule of thirds 2. Leading lines 3. Worm's eye view 4. Bird's eye view 5. Filling the frame	Clearly shows an ability to use: 1. Rule of thirds 2. Leading lines 3. Worm's eye view 4. Bird's eye view 5. Filling the frame
Collage	Does not use a grid of any sort and does not demonstrate an understanding of how to use the software	Uses a 5x5 collage but does not clearly demonstrates an understanding of how to use the software	Uses a 5x5 collage and clearly demonstrates an understanding of how to use the software	Shows creativity and clearly demonstrates an understanding of how to use the software
Digital enhancements	Working towards understanding how to use a variety of editing skills using different graphic editing tools	Demonstrates some knowledge of editing skills using different graphic editing tools	Clearly demonstrates knowledge and application of a variety of editing skills using different graphic editing tools	- Clearly demonstrates use of a variety of editing skills using different graphic editing tools
ABC Photographs	Some letters of the alphabet were missing or images were unclear.	All 26 letters of the alphabet were taken. Some images were unclear as to which	All 26 letters of the alphabet were taken. 1-3 letters were physically created	All 26 letters of the alphabet were taken. Shapes of letters were not physically created and were

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	Many letters were physically created. Didn't include at least 10 photos from nature. Most images were taken indoors.	letter they represented. At least 5 letters were physically created. Didn't include at least 10 photos from nature. Most images were taken indoors.	Most letters were found in the natural environment. A good variety of images from indoors/outdoors.	found in the natural environment. A good variety of images from indoors/outdoors.

USEFUL RESOURCES:
1.) http://PIXLR.COM
2.) All links and examples posted on our class website.
3.) http://picmonkey.com
4.) Google images (type in the photography skill to view examples)
5.) Apple filters and photo editing tools
6.) Check out our class website at mrhongsclass.com and go to the criteria handouts section to see three folders of past examples.

SELF ASSESSMENT

BEGINNING	DEVELOPING	APPLYING	EXTENDING

PEER ASSESSMENT

BEGINNING	DEVELOPING	APPLYING	EXTENDING

TEACHER ASSESSMENT

BEGINNING	DEVELOPING	APPLYING	EXTENDING