**WORD WORK #4:**

**LEARNING WORDS**

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| 1. Learning intention (noun)   - the purpose and goal of what you are learning | 9.) Setting a Purpose  - we always set a purpose when we read  Examples: to get a feel, for fun, entertainment, for information, etc |
| 1. Success criteria (noun)   - criteria that shows you what to do in order to achieve success | 10.) Monitor Comprehension (noun)  - things to help us understand what we are reading  Examples: reread, stop and think, look in a dictionary, research online, ask a friend, parent, or teacher. |
| 1. Questions (noun)   - allows for deeper thinking | 11.) Connections  - we use our unique background knowledge to make personal connections to what we read  Examples: text to text, text to self, and text to world connections |
| 1. Self-assessment (noun)   - assessing your work with the success criteria to see what you need to do to improve your work | 12.) Visualizations  - vivid descriptions and vivid images of what we are reading  Examples: The wind was dancing in the wind like Mr. Hong when he hears hiphop music! |
| 1. Peer-assessment (noun)   - assessing the work of your peers with the success criteria to help them improve | 13.) Inferences  - making predictions based on your background knowledge  Eg. Based on what we know about Mr. Hong, we know he will be full of energy and enthusiasm when he teachers us tomorrow. |
| 1. Descriptive feedback (noun)   - specific feedback based on the success criteria that helps improve work | 14.) The Big 6 Learning Principles (noun)  - The learning process: The Big 6 learning principles is how we learn and continually improve our learning. |
| 1. Ownership (noun)   - when a student takes responsibility of their learning  - is able to explain how you achieved the learning intentions from beginning to the end | 15.) Inquiry  - an investigative learning journey |
| 1. Novel Approach (noun)   - a way we learn how to improve reading comprehension | 16.) Knowledge building ircle |