**Powerful Response Rubric**

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|  | **Emerging** | **Attaining** | **Effective** |
| The Message/Big Idea and Evidence | * Big idea/message is unclear
* Very little evidence, if any, is provided of the big idea
* Does not include or includes limited thoughts/feelings and personal reactions
 | * Big idea/message is stated and makes sense
* Provides some evidence of the big idea
* Includes thoughts/feelings and personal reactions
 | * Big idea/message is clearly explained and makes sense
* Provides specific evidence of the big idea
* Includes thoughts/feelings and personal reactions in a detailed manner
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| Your Opinion And Reaction | * Opinion and reaction to the big idea are vague
* Provides no details about opinion and reaction
* No or minimal support is given for your reaction and/or opinion
 | * States your opinion and reaction to the big idea
* Provides limited details about opinion and reaction
* Supports your reaction and/or opinion with some reasons and evidence
 | * Clearly states your opinion and reaction to the big idea
* Provides details about opinion and reaction
* Supports your reaction and/or opinion with detailed reasons and evidence
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| Deeper Thinking | * Does not demonstrates deeper thinking
* Makes no, or limited, connections
* Does not explain what character and reader has learned
 | * Demonstrates deeper thinking by going beyond the text
* Makes surface connections
* Has some explanation what character and reader has learned
 | * Demonstrates deeper thinking by going beyond the text
* Makes meaningful connections
* Clearly explains what character and reader has learned
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| Effective Communication | * Ineffective opening and/or closing
* Sentences are poorly constructed or incomplete
* Simplistic, repetitive language used
* Contains many errors in writing (spelling, punctuation, grammar)
* Reads as a list

  | * Simple opening and closing
* Some sentences are constructed correctly
* Some powerful/descriptive language used
* Some errors in writing (spelling, punctuation, grammar)
* Reads fairly smoothly, in a paragraph
 | * Effective opening and closing
* Sentences are well constructed and varied
* Powerful/descriptive language is prevalent
* Writing is error free (spelling, punctuation, grammar)
* Ideas flow smoothly
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