**Powerful Response Rubric**

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|  | **Emerging** | **Attaining** | **Effective** |
| The Message/Big Idea and Evidence | * Big idea/message is unclear * Very little evidence, if any, is provided of the big idea * Does not include or includes limited thoughts/feelings and personal reactions | * Big idea/message is stated and makes sense * Provides some evidence of the big idea * Includes thoughts/feelings and personal reactions | * Big idea/message is clearly explained and makes sense * Provides specific evidence of the big idea * Includes thoughts/feelings and personal reactions in a detailed manner |
| Your Opinion And Reaction | * Opinion and reaction to the big idea are vague * Provides no details about opinion and reaction * No or minimal support is given for your reaction and/or opinion | * States your opinion and reaction to the big idea * Provides limited details about opinion and reaction * Supports your reaction and/or opinion with some reasons and evidence | * Clearly states your opinion and reaction to the big idea * Provides details about opinion and reaction * Supports your reaction and/or opinion with detailed reasons and evidence |
| Deeper Thinking | * Does not demonstrates deeper thinking * Makes no, or limited, connections * Does not explain what character and reader has learned | * Demonstrates deeper thinking by going beyond the text * Makes surface connections * Has some explanation what character and reader has learned | * Demonstrates deeper thinking by going beyond the text * Makes meaningful connections * Clearly explains what character and reader has learned |
| Effective Communication | * Ineffective opening and/or closing * Sentences are poorly constructed or incomplete * Simplistic, repetitive language used * Contains many errors in writing (spelling, punctuation, grammar) * Reads as a list | * Simple opening and closing * Some sentences are constructed correctly * Some powerful/descriptive language used * Some errors in writing (spelling, punctuation, grammar) * Reads fairly smoothly, in a paragraph | * Effective opening and closing * Sentences are well constructed and varied * Powerful/descriptive language is prevalent * Writing is error free (spelling, punctuation, grammar) * Ideas flow smoothly |