

## ACTION CRITERIA CHART FOR FRESHGRADE LEARNING REFLECTIONS

STUDENTS	TEACHERS
<ul style="list-style-type: none"> <li>- Show your learning by including relevant information</li> </ul>	<ul style="list-style-type: none"> <li>- Give descriptive feedback (how to improve)</li> </ul>
<ul style="list-style-type: none"> <li>- Include any past assessments/evaluations that shows how you improved</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor comments to make sure they are appropriate and relevant</li> </ul>
<ul style="list-style-type: none"> <li>- Explain how you improved</li> </ul>	<ul style="list-style-type: none"> <li>- Add any additional things noticed about the learning of the student</li> </ul>
<ul style="list-style-type: none"> <li>- Explain what you learned based on the learning intentions, success criteria, questions, self/peer assessments, feedback, etc.</li> </ul>	<ul style="list-style-type: none"> <li>- Focuses students on the learning process (Big 6 Principles)</li> </ul>
<ul style="list-style-type: none"> <li>- Include what you would do next time to do even better</li> </ul>	

### Example learning reflection:

I got 3/16 on the pre-test and 16/16 on the final test. I improved a lot after practicing and learning what the words meant. It is clear to me that if I work hard, I will continue to improve. I think I met the learning intentions because I understand the meaning of all the words. What I would do next time is use each of the words in a sentence so I know how to use them properly.