Group Members:
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## THE CRAAP TEST

**LEARNING INTENTION**: I can evaluate the reliability of a source of information.

CRITERIA	Evaluation of source of information (0 – Worst, 5 - BEST
Currency: How timely is the source of information?  When was it published?  Date last updated?	0 1 2 3 4 5
Relevance: Is the information important to your research/question?  Does it help answer your question?  Does it help develop a new question related to your original one?  How much does it help you expand/broaden your understanding of your topic?  Does it help you find a new related point of research for your topic?	0 1 2 3 4 5
Authority: Is the person who wrote the information credible/reliable/an expert on the topic?  Who is the author/publisher/source/sponsor of this information source? Are they an expert on the topic? What is the author's background/credentials/qualifications/organization he or she belongs to? Is the author's contact information available? Name? E-email address? Publisher name? Twitter handle? Other contact information?	0 1 2 3 4 5
Accuracy: The Reliability, Truthfulness, Objectiveness, and Correctness of the information.    Is the information SUPORTED by evidence/facts?   Can you verify the information with a secondary source?   Does the language and tone of the information source seem unbiased, objective, and free of emotion or personal opinions?   Are there any BIASES?   Are there spelling, grammar, or typographical errors?	0 1 2 3 4 5
Purpose: The Reason The Information Exists  ☐ Is the author's intentions for giving the information clear? ☐ What is the purpose of the information: to inform, teach, sell, entertain, or persuade? ☐ Is the information primarily facts, opinions, or propaganda?	0 1 2 3 4 5

Remember that the website extension (.org, .edu, .com, .gov, etc.) is **NOT** a guarantee of credibility!