

Going Public Success Criteria

Learning Intention: I can communicate findings and my inquiry process

| <i>Criteria</i> | | | | |
|---|--|--|--|--|
| <p><u>Questions:</u></p> <ul style="list-style-type: none"> • <i>Big question</i> Beg. Dev. App. Ext. • <i>Explains how/why question was chosen</i> • <i>Includes sub-questions</i> • <i>Explains question changes</i> • <i>Adds and explains how/when new questions came up while investigating</i> • <i>Explains how questions moved inquiry forward</i> • <i>Includes unanswered questions</i> • <i>Includes next steps if any</i> | | | | |
| <p><u>Sources:</u></p> <ul style="list-style-type: none"> • <i>Includes sources: Websites, books, video, articles, interview</i> Beg. Dev. App. Ext. • <i>Shares the best sources</i> <ul style="list-style-type: none"> ○ <i>clearly explains why it was the best and how it was found</i> • <i>Includes and explains at least 2 website authentication checks</i> | | | | |
| <p><u>Roadblocks:</u></p> <ul style="list-style-type: none"> • <i>Includes several challenges encountered throughout the inquiry.</i> Beg. Dev. App. Ext. • <i>Explains how the challenges were overcome</i> | | | | |
| <p><u>Analysis/Research and Background Knowledge:</u></p> <ul style="list-style-type: none"> • <i>Notes in own words</i> Beg. Dev. App. Ext. • <i>Sufficient information</i> • <i>Adds extra details</i> • <i>Shared without reading</i> • <i>**It is clear the student understands information**</i> • <i>Includes background knowledge that was used for synthesis</i> | | | | |
| <p><u>Synthesis/Learning Statements:</u></p> <ul style="list-style-type: none"> • <i>Includes 2-4 learning statements</i> Beg. Dev. App. Ext. • <i>Statements are original and shows deepening thought</i> • <i>Explains how statements were created</i> | | | | |
| <p><u>Presentation:</u></p> <ul style="list-style-type: none"> • <i>Engaging Visuals</i> Beg. Dev. App. Ext. • <i>Creative, engaging presentation, organized</i> • <i>Neatness, Spelling and Clarity</i> • <i>Shows thought and effort (finished product)</i> • <i>Clearly presented</i> • <i>Able to answer questions</i> | | | | |
| Overall Evaluation | BEGINNING <small>(Noy Yet)</small> | DEVELOPING <small>(A Good Start)</small> | APPLYING <small>(You Got it)</small> | EXTENDING <small>(You Go Beyond)</small> |