**ASSIGNMENT**: Alphabet Photography

**LEARING INTENTIONS**:

1. I can apply the rule of thirds in my photographs.
2. I can clearly show leading lines / perspective in my photographs.
3. I can use a variety of angles to create a variety of different effects (worm’s eye view and

bird’s eye view)

1. I can fill the frame.
2. I can use software to create and enhance my photographs.

**CRITERIA/RUBRIC**

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|  | **BEGINNING** | **DEVELOPING** | **APPLYING** | **EXTENDING** |
| **Composition** | * Shows little use of:
1. Rule of thirds
2. Leading lines
3. Worm’s eye view
4. Bird’s eye view
5. Filling the frame
 | * Shows some use of:
1. Rule of thirds
2. Leading lines
3. Worm’s eye view
4. Bird’s eye view
5. Filling the frame
 | * Shows an ability to use:
1. Rule of thirds
2. Leading lines
3. Worm’s eye view
4. Bird’s eye view
5. Filling the frame
 | * Clearly shows an ability to use:
1. Rule of thirds
2. Leading lines
3. Worm’s eye view
4. Bird’s eye view
5. Filling the frame
 |
| **Collage** | * Does not use a grid of any sort and does not demonstrate an understanding of how to use the software
 | Uses a 5x5 collage but does not clearly demonstrates an understanding of how to use the software | Uses a 5x5 collage and clearly demonstrates an understanding of how to use the software | Shows creativity and clearly demonstrates an understanding of how to use the software |
| D**igital enhancements** | * Working towards understanding how to use a variety of editing skills using different graphic editing tools
 | * Demonstrates some knowledge of editing skills using different graphic editing tools
 | * Clearly demonstrates knowledge and application of a variety of editing skills using different graphic editing tools
 | * Clearly demonstrates use of a variety of editing skills using different graphic editing tools
 |
| **ABC Photographs** | * Some letters of the alphabet were missing or images were unclear.
* Many letters were physically created.
* Didn’t include at least 10 photos from nature.
* Most images were taken indoors.
 | * All 26 letters of the alphabet were taken. Some images were unclear as to which letter they represented.
* At least 5 letters were physically created.
* Didn’t include at least 10 photos from nature.
* Most images were taken indoors.
 | * All 26 letters of the alphabet were taken.
* 1-3 letters were physically created
* Most letters were found in the natural environment.
* A good variety of images from indoors/outdoors.
 | * All 26 letters of the alphabet were taken.
* Shapes of letters were not physically created and were found in the natural environment.
* A good variety of images from indoors/outdoors.
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**USEFUL RESOURCES**:

1. <http://PIXLR.COM>
2. All links and examples posted on our class website.
3. <http://picmonkey.com>
4. Google images (type in the photography skill to view examples)
5. Apple filters and photo editing tools

**SELF ASSESSMENT**

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| **BEGINNING** | **DEVELOPING** | **APPLYING** | **EXTENDING** |

**PEER ASSESSMENT**

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| **BEGINNING** | **DEVELOPING** | **APPLYING** | **EXTENDING** |

**TEACHER ASSESSMENT**

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| **BEGINNING** | **DEVELOPING** | **APPLYING** | **EXTENDING** |