

## STUDENT LED CONFERENCES

DATES: Monday, April 19<sup>th</sup> – Wednesday April 21<sup>st</sup>



Dear Parents,

This past year has been an interesting year of learning. Despite it being a covid year with strict protocols, I can honestly say the learning has not been affected. The students have learned a significant amount in all subject areas and have really started taking ownership of their learning.

Your child has been busy preparing a portfolio of their learning to prepare for the at home student led conference. This will take place at home on Monday, April 19<sup>th</sup> or Tuesday, April 20<sup>th</sup>. Please be sure to sit down with your child for 20-30 minutes and have them communicate their school learning to you.

In Division 1, our learning environment revolves around 'the learning process'. Students have been learning about the Big 6 Learning Principles this year (learning intentions, success criteria, questions, self/peer assessment, descriptive feedback, and ownership). The goal for all students is to take full ownership of their learning in this final term to help prepare them for high school. They will explain how these principles relate to their learning in different subject areas.

The idea of 'FULL OWNERSHIP' is a student's ability to articulate how they went from **BEGINNING** in an area to **EXTENDING** on their knowledge of a topic, concept, or skill. The idea of ownership revolves around improving through the feedback process. Division 1 students have moved towards full ownership of their learning. Each student is able to describe how the Big 6 learning principles have helped them improve in their learning. Students have attained knowledge and various skills in September and they are putting them to use in all areas of their learning now.

Please have your child complete a self-assessment using the rubric provided in their learning portfolio (orange handout). In addition to this, it would be great if parents could also complete an assessment of your child's presentation using the same rubric, but in a different colour pen.

***Some assignments/projects your child may share with you include the following:***

LANGUAGE ARTS: Writing	MATH	SCIENCE	SOCIAL STUDIES
THE WRITING PROCESS AND TRAITS OF GOOD WRITING: Ideas	Number sense	Electricity	Inquiry process

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(brainstorming), Conventions/Givens, Fluency, Voice, Organization, and Word Choice			
Persuasive essay	Integers	Chemistry (in progress)	Early Humans (in progress)
	Algebra (in progress)		
Creative writing/narrative writing (in progress)			
Literary elements/elements of a story (in progress)			

CAREER EDUCATION	ADST	French	PE
Career/Job research assignment	Coding	Useful Phrases (in progress)	Badminton
	Spheros Robotics		Volleyball
	Bridge Challenge		Tennis (in progress)
ART	LA: Reading	LA: Speaking	
Photography Composition Techniques	Using reading strategies to come up with a big idea	Persuasive Speech	
ABC Photo Project	Reading strategies with picture books		
Roy Lichtenstein Onomatopoeia Art	Reading strategies with novels (in progress)		

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If you feel you need further clarification or have any other questions or concerns after your child has presented their learning to you, do not hesitate to contact me at [rhong@vsb.bc.ca](mailto:rhong@vsb.bc.ca) to schedule an **OPTIONAL** meeting.

An **OPTIONAL** virtual meeting can be scheduled for Wednesday, April 21<sup>st</sup> or April 22<sup>nd</sup> between 2 and 4pm.

