NAME:	DUE DATE:
DATF:	

BELIEF SYSTEMS

A belief system is a set of principles which together form the basis of a religion, philosophy, or moral code.

BIG IDEA: Religious and cultural practices that emerged during this period have endured and continue to influence people.

LEARNING INTENTIONS:

- 1.) I can compare the origins, core beliefs, practices, and influences of religions.
- 2.) I can compare different representations of the world according to the religion, spiritual beliefs, myths, stories, knowledge, and languages of past civilizations and cultures.
- 3.) I can assess the credibility of *multiple sources* and the adequacy of evidence used to justify conclusions (evidence)
- 4.) I can explain *different perspectives* on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places (perspective)



ASSIGNMENT:

Your job is to use the Social Studies textbook (Pg. 104- 137) and at least 3 other sources of information to create a representation of your learning. One source must be a person that you must interview. You may choose to your own representation of your learning. Of course, it must be approved before you start.

Here are your some of your options:

- 1.) Slideshow2.) Poster3.) Skit4.) Comic5.) Animation6.) Stop-Motion7.) Powerpoint8.) Story
- 9.) Your choice (must be approved)

REQUIREMENTS:

- 1.) You must document all your research on a shared Google Document. This is where you will keep all your researched materials, links, sources of information, pictures, etc.
 - a. Must be shared with Mr. Hong and you must post a shared link (edit) on FreshGrade
- You must demonstrate you have achieved the learning intentions listed above. Refer to the rubric.
 - a. Follow the rubric closely to make sure you have included everything that is required.
- 3.) You must list your reliable sources of information in the format learned in class. You must also explain why the link is reliable based on the reliability test. (books, textbook, video links, reliable websites, pictures, people, etc)
 - a. Refer to the CRAAP test.
 - b. Refer to the bibliography handouts and your notes from class.
- 4.) Comparisons must be organized and clear. (Chart, tables, VENN diagrams, separate sections, pictures, separate pages, etc)