

BIG IDEAS: Religious and cultural practices that emerged during this period have endured and continue to influence people.

What religious and cultural practices that emerged during the past endured to continue to influence people today?

LEARNING INTENTIONS:
1.) I can explain how the core beliefs of religions are similar and different.
2.) I can explain how this religion has influenced the world.
3.) I can explain how ancient religions spread.
4.) I can make a variety of notes to help answer an inquiry question
5.) I can assess the credibility of multiple sources

ASSIGNMENT:

Your job is to use your inquiry packages and groups to create a representation of your learning. Your group may choose how to represent your learning. Of course, other options may be accepted, but must be approved before you start.

Here are some of your options:

- 1.) Plan A Parade
- 2.) Teach a Class
- 3.) A Traveler's Guide
- 4.) Your choice (must be approved)

REQUIREMENTS:

1.) You must document **all** your research in your inquiry package. This is where you will keep all your researched materials, links, sources of information, pictures, etc. This will be turned in and shared on FreshGrade to document your research.

You must list your reliable sources of information in the format learned in the early-humans inquiry. You must also explain why the link is reliable based on the reliability test. (books, textbook, video links, reliable websites, pictures, people, etc.)

- 1. Refer to the CRAAP test.
- 2. Refer to the bibliography handouts for books supplied in class.

2.) You must demonstrate that you have achieved the learning intentions listed above, by including a brief summary of how the Learning Intentions link to the ideas put together in your project.

Project Rubric:

	Beginning	Developing	Applying	Extending
Explains how the core beliefs of religions are similar and different.	Shows knowledge of at least 1 core beliefs. Makes at least 1 comparisons to other religions	Shows knowledge of 1-3 core beliefs. Makes 1-3 comparisons to other religions	Shows knowledge of 2-4 core beliefs. Makes 2-4 comparisons to other religions	Shows knowledge of 3 or more core beliefs. Makes 3 or more comparisons to other religions
Shows connections between past and present	Shows at least 1 connections between past and present	Shows 1-3 connections between past and present	Shows 2-4 connections between past and present	Shows 3 or more connections between past and present
Shows connection to other belief systems	Shows at least 1 connections to other belief systems	Shows 1-3 connections to other belief systems	Shows 2-4 connections to other belief systems	Shows 3 or more connections to other belief systems
Shows how religion was spread	Shows at least 1 idea behind the spread of religion in past	Shows 1-3 ideas behind the spread of religion in past	Shows 2-4 ideas behind the spread of religion in past	Shows 3 or more ideas behind the spread of religion in past
Describe a geographical or resource of the past area related to religion	Describes at least 1 geographical conditions or resources related to the religion's area of origin	Describes 1-3 geographical conditions or resources related to the religion's area of origin	Describes 2-4 geographical conditions or resources related to the religion's area of origin	Describes 3 or more geographical conditions or resources related to the religion's area of origin
Explain how geographical or resource had an influence in the area	Explains the influence of at least 1 geographical conditions or resources related to the religion's area of origin	Explains the influence of 1-3 geographical conditions or resources related to the religion's area of origin	Explains the influence of 2-4 geographical conditions or resources related to the religion's area of origin	Explains the influence of 3 or more geographical conditions or resources related to the religion's area of origin