

NAME: _____

DATE: _____

OVERALL EVALUATION

BEG

DEV

APP

EXT

Black History Research Project**BIG IDEAS:** Learning about our history and how certain people have helped shape Canadian heritage and identity.**INFORMATION:**

We have been learning about significant individuals of African descent who have made a positive impact on Canada. Many of you have already started your inquiry into these individuals and have learned a little bit about them. Your job is to learn as much as you can about these people and to present what you learn to your class from a **first-person perspective**. Your job is to tell a story about what you (taking the role of the significant figure you choose) experienced and learned during your journey.

SUCCESS CRITERIA

LEARNING INTENTIONS	BEGINNING	DEVELOPING	APPLYING	EXTENDING
RELIABILITY: I can assess the credibility of two or more sources (C.R.A.A.P. test)	- No attempt has been made to provide reliable sources - CRAAP test handout not provided.	- The C.R.A.A.P. test is incomplete -CRAAP test handout provided but incomplete	- One source has been assessed using the C.R.A.A.P. TEST -submitted the CRAAP test handout	-assessed the reliability of 2 or more sources correctly using the C.R.A.A.P. test -submitted the CRAAP test handout for one source in detail
CREATIVITY: I can create a creative presentation.	-No attempt to make project/presentation creative	-An attempt was made to make presentation creative	-Creative presentation	-Very creative presentation and has gone above and beyond
RESEARCH: I can use my inquiry skills to take notes and obtain information about my individual.	-Not enough evidence of quality research has been presented -no biographical information is shared	-Stated the importance of the figure but has provided very little support. -very little biographical information is shared	-Stated the importance of the figure and has provided good support from research - includes some biographical information	-Explained and elaborated on the importance of the significant figure - includes biographical information
PRESENTATION: I can select an appropriate form of presentation suitable for the purpose and audience.	-No attempt has been made to present from a first-person point of view -no visuals -did not take on the role of the character	-Some of presentation completed from firsts person point of view -some emotion/feeling shown - very few visuals - an attempt was made at taking on the role of the character	Mostly presented from a first person's point of view - shows and evokes emotion/feeling - includes a visual component - took on the role of the character	-Entirely in first person's point of view. -Excellent job showing and evoking emotions/feelings. -includes a good visual component -did an excellent job taking on the role of the character