

Date: _____

Name: _____

Electricity & Magnetism Inquiry: Competency Reflection and Evaluation

Learning Intention	Comments / Evidence				
I can work collaboratively and safely with others	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">BEGINNING <i>(Not Yet)</i></td> <td style="width: 25%;">DEVELOPING <i>(A Good Start)</i></td> <td style="width: 25%;">APPLYING <i>(Almost There)</i></td> <td style="width: 25%;">EXTENDING <i>(You Got It!)</i></td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>		
I can clearly and accurately record data to communicate my learning (<i>neat, detailed, labeled, diagrams, explanations</i>)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">BEGINNING <i>(Not Yet)</i></td> <td style="width: 25%;">DEVELOPING <i>(A Good Start)</i></td> <td style="width: 25%;">APPLYING <i>(Almost There)</i></td> <td style="width: 25%;">EXTENDING <i>(You Got It!)</i></td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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I can transfer and apply my learning to new situations	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">BEGINNING <i>(Not Yet)</i></td> <td style="width: 25%;">DEVELOPING <i>(A Good Start)</i></td> <td style="width: 25%;">APPLYING <i>(Almost There)</i></td> <td style="width: 25%;">EXTENDING <i>(You Got It!)</i></td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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I can generate ideas and solutions to problems	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">BEGINNING <i>(Not Yet)</i></td> <td style="width: 25%;">DEVELOPING <i>(A Good Start)</i></td> <td style="width: 25%;">APPLYING <i>(Almost There)</i></td> <td style="width: 25%;">EXTENDING <i>(You Got It!)</i></td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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I can formulate hypotheses statements and draw conclusions	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">BEGINNING <i>(Not Yet)</i></td> <td style="width: 25%;">DEVELOPING <i>(A Good Start)</i></td> <td style="width: 25%;">APPLYING <i>(Almost There)</i></td> <td style="width: 25%;">EXTENDING <i>(You Got It!)</i></td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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I can identify and control variables in scientific investigations	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">BEGINNING <i>(Not Yet)</i></td> <td style="width: 25%;">DEVELOPING <i>(A Good Start)</i></td> <td style="width: 25%;">APPLYING <i>(Almost There)</i></td> <td style="width: 25%;">EXTENDING <i>(You Got It!)</i></td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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TEACHER EVALUATION

BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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Electricity & Magnetism Inquiry: Content Reflection and Evaluation

Learning Intention	<i>BEGINNING</i>	<i>DEVELOPING</i>	<i>APPLYING</i>	<i>EXTENDING</i>
<i>I can explain what electricity is using an example</i>				
<i>I can explain what magnetism is and how magnets interact using labeled diagrams</i>				
<i>I can explain how electricity and magnetism are related using an example</i>				
<i>I can explain the difference between a permanent magnet and an electromagnet</i>				
<i>I can apply my understanding of electricity and magnetism to explain how a doorbell works.</i>				
<i>I can apply my understanding of variables to identify and explain if a test is fair or not</i>				
I used science language <i>(electromagnet, electrons, solenoid, copper coil, current, attract, repel, force, variable)</i>				
Write about what you learned in this unit and what you still need to work on. What skill (s) did you improve in?				

TEACHER EVALUATION

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