**NAME**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
**DATE**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASSIGNMENT**: ESSAY STRUCTURYE Self-assessment/Peer-assessment

**INSTRUCTIONS**:

1. Review your digital draft in your Microsoft Notebook.
2. In the self-assessment column, write comments on what you need to add/improve.
3. After you have made improvements to your essay based on your self-assessment, give this sheet to someone in your table group to give you **PEER FEEDBACK**.
4. In the peer-assessment column, your neighbour will review your essay and write at least 1 comment on something you need to add/improve on your essay.

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| --- | --- | --- |
|  | **SELF-ASSESSMENT – FEB 3rd** | **PEER-ASSESSMENT – FEB 7th** |
| **1.INTRO PARAGRAPH** |  |  |
| **ENGAGING HOOK** *- (List the type of hook you used!)* |  |  |
| **BACKGROUND INFO ABOUT THE TOPIC** *- Did you introduce some information about your topic to give the reader some background info?* |  |  |
| **THESIS STATEMENT** *- Did you list the 3 topics of your body paragraphs in a simple sentence with no details/examples? A, B, and C format.* |  |  |
| **2.BODY PARAGRAPH #1** |  |  |
| **TOPIC SENTENCE***-Do you have a transition word followed by a single sentence that states the topic of your paragraph? This sentence should NOT include any details/examples/support.* |  |  |
| **SUPPORTING POINTS***- Stated 2-3 supporting points (examples, statistics, quotes, facts, etc)* *- Transition word to come before introducing each**point (for example, according to, to illustrate, etc)**- Additional support after introducing your points to ‘BACK IT UP’ why it is important to your topic.* |  |  |
| **CONCLUDING SENTENCE**-*For body paragraph 1 and 2, you must have a sentence that connects one paragraph to the next.*  |  |  |
| **3.BODY PARAGRAPH #2** |  |  |
| **TOPIC SENTENCE***-Do you have a transition word followed by a single sentence that states the topic of your paragraph? This sentence should NOT include any details/examples/support****.*** |  |  |
| **SUPPORTING POINTS***- Stated 2-3 supporting points (examples, statistics, quotes, facts, etc)* *- Transition word to come before introducing each point (for example, according to, to illustrate, etc)**- Additional support after introducing your points to ‘BACK IT UP’ why it is important to your topic.* |  |  |
| **CONCLUDING SENTENCE**-*For body paragraph 1 and 2, you must have a sentence that connects one paragraph to the next.*  |  |  |
| **4.BODY PARAGRAPH #3** |  |  |
| **TOPIC SENTENCE***-Do you have a transition word followed by a single sentence that states the topic of your paragraph? This sentence should NOT include any details/examples/support.* |  |  |
| **SUPPORTING POINTS*****-*** *Stated 2-3 supporting points (examples, statistics, quotes, facts, etc)* *- Transition word to come before introducing each point (for example, according to, to illustrate, etc)**- Additional support after introducing your points to ‘BACK IT UP’ why it is important to your topic.* |  |  |
| **CONCLUDING SENTENCE*****-****No concluding sentence necessary to connect to your concluding paragraph* |  |  |
| **5.CONCLUDING PARAGRAPH** |  |  |
| **RESTATES THESIS**-*Original thesis statement from the intro paragraph has been reworded/restated creatively in different words but the same order.* |  |  |
| **SUMMARY OF MAIN POINT OF ESSAY***-reminds the reader/audience of the main idea(s) of the essay briefly* |  |  |
| **CLINCHER/CLOSER**-*A final sentence (clincher) that leaves the reader* *thinking or wanting to learn more.*  |  |  |

