

Criteria	BEGINNING	DEVELOPING	APPLYING	EXTENDING
<b>Introduction Paragraph</b> <ul style="list-style-type: none"> <li>Hook</li> <li>Thesis</li> <li>Outlines main ideas</li> </ul>	<ul style="list-style-type: none"> <li>There is <b>no hook</b>, or the hook is not at the beginning of the introduction</li> <li>There is <b>no thesis</b> statement</li> <li>The introduction <b>does not outline any main ideas</b> to be discussed in the essay</li> </ul>	<ul style="list-style-type: none"> <li>The hook is <b>not very interesting</b> and does not grab the reader’s attention</li> <li>The <b>thesis vaguely states the main idea</b> of the essay</li> <li>The introduction <b>outlines some of the main ideas</b> to be discussed in the essay</li> </ul>	<ul style="list-style-type: none"> <li>The hook is <b>interesting</b> and attempts to grab the reader’s attention</li> <li>The <b>thesis clearly states the main idea</b> of the essay, but also <b>includes some irrelevant details</b></li> <li>The introduction <b>outlines all 3 main ideas</b> to be discussed in the essay</li> </ul>	<ul style="list-style-type: none"> <li>The hook is <b>very interesting</b> and immediately grabs the reader’s attention</li> <li>The thesis <b>clearly states the main idea</b> of the essay, and <b>does not include irrelevant details</b></li> <li>The introduction <b>effectively outlines all 3 main ideas</b> to be discussed in the essay</li> </ul>
<b>Body Paragraphs</b> <ul style="list-style-type: none"> <li>Topic sentence</li> <li>Supporting sentences</li> <li>Concluding sentence</li> <li>Transition words</li> </ul>	<ul style="list-style-type: none"> <li>There are <b>no topic sentences</b> in any of the body paragraphs</li> <li>Most body paragraphs <b>do not have at least 3 supporting sentences</b></li> <li>There are <b>no concluding sentences</b> in any of the paragraphs</li> <li>Most body paragraphs <b>do not have any transition words</b></li> </ul>	<ul style="list-style-type: none"> <li>Most of the body paragraphs have topic sentences; but <b>topic sentences vaguely state the main idea</b> of the paragraph</li> <li>Most body paragraphs <b>have at least 3 supporting sentences; some supporting sentences may be irrelevant</b> to the main idea of the paragraph</li> <li><b>Most</b> body paragraphs have <b>concluding sentences; concluding sentences do not create a transition</b> to the next paragraph</li> <li>Most body paragraphs have <b>at least 2 transition words</b></li> </ul>	<ul style="list-style-type: none"> <li>All the body paragraphs have topic sentences; <b>topic sentences clearly state the main idea</b> of the paragraph, but sometimes <b>include irrelevant details</b></li> <li>All body paragraphs <b>have at least 3 supporting sentences; all supporting sentences are relevant</b> to the main idea of the paragraph; supporting sentences sometimes <b>repeat details</b></li> <li><b>All</b> body paragraphs have <b>concluding sentences; concluding sentences attempt to create a transition</b> to the next paragraph</li> <li>Most body paragraphs have <b>at least 3 transition words;</b></li> </ul>	<ul style="list-style-type: none"> <li>All the body paragraphs have topic sentences; <b>topic sentences clearly state the main idea</b> of the paragraph, and <b>do not include irrelevant details</b></li> <li>All body paragraphs <b>have at least 3 supporting sentences; all supporting sentences are relevant</b> to the main idea of the paragraph; supporting sentences <b>do not repeat details</b></li> <li><b>All</b> body paragraphs have <b>concluding sentences; concluding sentences effectively create a transition</b> to the next paragraph</li> <li>All body paragraphs have <b>at least 3 transition words;</b> shows appropriate <b>variation</b></li> </ul>

			appropriate use of transition words	in the use of transition words
<b>Concluding Paragraph</b> <ul style="list-style-type: none"> <li>Restating thesis</li> <li>Summarizes main ideas</li> </ul>	<ul style="list-style-type: none"> <li>Concluding paragraph does <b>not restate the thesis</b></li> <li>Concluding paragraph does <b>not summarize main ideas</b> discussed in the essay</li> </ul>	<ul style="list-style-type: none"> <li>Concluding paragraph <b>restates the thesis</b> but also <b>alters the meaning</b> of the thesis</li> <li>Concluding paragraph <b>summarizes most main ideas</b> discussed in the essay</li> </ul>	<ul style="list-style-type: none"> <li>Concluding paragraph <b>restates the thesis without altering the meaning</b> of the thesis</li> <li>Concluding paragraph <b>summarizes all the main ideas</b> discussed in the essay, but <b>repeats what was written in the introduction paragraph</b></li> </ul>	<ul style="list-style-type: none"> <li>Concluding paragraph <b>effectively restates the thesis without altering the meaning</b> of the thesis</li> <li>Concluding paragraph <b>effectively summarizes all the main ideas</b> discussed in the essay <b>without being repetitive</b></li> </ul>
<b>Writing Conventions</b> <ul style="list-style-type: none"> <li>Spelling, punctuation, capitalization, grammar</li> <li>Complete sentences</li> </ul>	<ul style="list-style-type: none"> <li><b>Frequent errors</b> in spelling, punctuation, capitalization, grammar <b>often interfere with meaning</b></li> <li><b>Many run-on sentences or fragments</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Noticeable errors</b> in spelling, punctuation, capitalization, grammar <b>sometimes interfere with meaning</b></li> <li><b>Some run-on sentences or fragments</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Few errors</b> in spelling, punctuation, capitalization, grammar; these <b>do not interfere with meaning</b></li> <li>Most sentences are complete and correct; includes <b>a few run-on sentences or fragments</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Few errors</b> in spelling, punctuation, capitalization, grammar; these result from attempts to use complex language and structures, and <b>do not interfere with meaning</b></li> <li>Sentences are <b>complete and correct</b>; may have some problems when using more</li> </ul>

<p><b>Self-Reflection</b></p> <p>What I did well in my writing:</p> <p>1)</p> <p>2)</p> <p>How I can improve in my writing:</p> <p>1)</p> <p>2)</p>	<p><b>Teacher Feedback</b></p> <p>What you did well in your writing:</p> <p>1)</p> <p>2)</p> <p>How you can improve in your writing:</p> <p>1)</p> <p>2)</p>
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