NAME:	 	 	 _
DATE:			

MOSAIC TILE ART

Learning Intentions:

- 1.) I can create a mosaic mirror using the *Principles of Art and Elements of Design (refer to handout)*.
- 2.) I can safely use a variety of materials and tools to create a mosaic tile mirror.



INFORMATION:

You will be using your skills to create a mosaic tile mirror using various materials and supplies. You will be incorporating the *Principles of Art and Elements of Design*. Please refer to the handout. All students will create a rough plan with a creative design on a piece of paper. Students will then obtain various tiles/materials and lay out their planned designs onto their wooden mirror frames. Students will then write down how their design or plan has changed after laying their materials out. **This should be done on the back of their paper design and then listed below.** This will be evidence you have made changes to your original ideas to adjust for the materials you are using and your overall design.

Examples: https://hillcrestdiv4.weebly.com/mosaic-tiling.html

CHANGES I MADE TO MY DESIGN AND REASONS WHY:

CHANGES MADE	REASONS WHY I MADE THESE CHANGES
1.)	
2.)	
3.)	

SAFETY:

In order to work safely, it is important to follow instructions carefully. You should always follow our C-Charts for 'DURING LESSONS' so you do not hurt yourself when using different materials/supplies.

SUPPLIES AND MATERIALS:

Ikea 12 X 12 Mirror	Grout	Thin set / mastic / tile glue
Tile cutter	Various tiles (different materials)	Sand paper
Spray paint (rustoleum)	Drop sheets / large paper	Sponges
Trowel	Buckets	Paper towels
Tape	Paper for design drafts	Pencil / markers
hammer		

NAME:			
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SUCCESS CRITERIA:

	BEGINNING	DEVELOPING	APPLYING	EXTENDING	EVIDENCE
DESIGN / CREATIVITY	 Overall design does not incorporate principles of design (balance, unity, variety, emphasis, movement, pattern, and/or proportion) Overall design does not incorporate at any elements of art (space, colour, shape, form, value, texture, and/or lines) 	- Overall design incorporates at least 1 principle of design (balance, unity, variety, emphasis, movement, pattern, and/or proportion) - Overall design incorporates at least 1 element of art (space, colour, shape, form, value, texture, and/or lines)	- Overall design incorporates at least 2 principles of design (balance, unity, variety, emphasis, movement, pattern, and/or proportion) - Overall design incorporates at least 2 element of art (space, colour, shape, form, value, texture, and/or lines)	Overall design incorporates at least 3 principles of design (balance, unity, variety, emphasis, movement, pattern, and/or proportion) Overall design incorporates at least 3 elements art (space, colour, shape, form, value, texture, and/or lines)	
COLOURS	- Includes no colours	- Includes 2 colour	- Includes 3 colours	- Includes 4 or more colours	
SHAPES	- The same shapes are used throughout the entire design	- Very few shapes are used to create a design	- Uses some variety of different shapes to create a unique design.	- Uses a variety of different shapes to create a unique design.	
SPACE	- Tiles are not evenly spaced and grout lines space between tiles) are not uniform.	Tiles are spaced with varying thicknesses and grout lines space between tiles) are not in proportion to one another	- Tiles are spaced with more or less uniform grout lines space between tiles).	- Tiles are evenly spaced with uniform grout lines (space between tiles).	
SIZES	- A variety of sizes of tiles are not used	- Very few sizes are used (tiles/materials)	- Some variety of sizes are used (tiles/materials)	- A variety of sizes are used (tiles/materials)	
SAFETY / USE OF MATERIALS	 I did not use materials safely I injured myself and/or others. I did not follow safety procedures outlined by my teachers I did not keep class areas clean and I relied on others to put tools/materials away properly. 	 I did not use most materials safely I injured myself and/or others. I did not follow most safety procedures outlined by my teachers I did not keep class areas clean and I relied on others to put tools/materials away properly. 	 I safely used most materials I did not injure myself or others. I followed most safety procedures outlined by my teachers I kept most of the class areas clean and put most of the tools/materials away properly. 	 I safely used all materials I did not injure myself or others. I followed all safety procedures outlined by my teachers I properly kept class areas clean and put tools/materials away properly. 	

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EXAMPLES:

