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PASSION TRAILER PROJECT PEER ASSESSMENT and FEEDBACK FORM

Learning Intentions:

- 1.) I can identify, communicate, and display my passions.
- 2.) I can create a unique and creative passion trailer that evokes emotions.
- 3.) I can follow the 'BIG 6' learning principles.

PASSIONS	EXTENDING	N K	FEEDBACK ON HOW TO IMPROVE IN EACH AREA
PICTURES / VIDEOS	- Includes 4-5 activities that you are passionate about.		
VIDEOO	1.Clearly displays WHY you are passionate about it in words/photos/pictures		
	- Clearly explains your passions (text) in detail.		
	- Main passion is clearly focused and explained.		
	(This should be your longer section and it should highlight your deepest passion)		
CREATIVITY	- In addition to photos, you must incorporate at least one meaningful and relevant video clip for each of your passions (Animoto limits videos to just under 10 seconds)		
	- If for some reason you use an image from the internet, you must list your sources. (Digital Law. Give your sources of where you got your image from on each slide or a separate slide at the end.)		
CONTENT / ORGANIZATION	- BONUS: Create your own music (IE Play an instrument or use something like Garage Band) -Chooses a song that matches the mood of the trailer and is appropriate for the audience You may not upload mp3 music that is copyrighted Choose a unique template - Trailer is memorable for your audience! Make your audience laugh and cry (Use quotes on your title/sub-title slides that are meaningful)		
OTHER	- Organized and has definite structure - Does not include any personally identifiable information (IE Do not include any images/text of where someone might be able to find you - <i>Digital Privacy</i>) - Introduces different sections/passions clearly with titles/subtitles and text		
PASSIONS	 Length: 3-4 minutes. Givens have been attended to: spelling, grammar, sentence structure, capitals, punctuation, etc. Clearly shows effort 		
BIG 6 LEARNING PRINCIPLES	-followed learning intentions - followed criteria - completed a self-assessment - completed a peer-assessment - responded to descriptive feedback to improve - can explain how they 'learned' to improve		

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