

PROJECT: Poetry

NAME: _____



LEARNING INTENTIONS:

- 1.) I can use my background knowledge and use figurative language to create deep meaning in my poetry.
- 2.) I can identify and use poetic devices in my poetry.
- 3.) I can identify and create different types of poems.
- 4.) I can engage in the self/peer/teacher assessment and feedback process to improve my work.

INFORMATION:

You have been inquiring into different poetic devices and different types of poems. You will use your new knowledge and tools to create poems for our class book that will be published.

Feel free to use the resources below to help you finish your final poems. You will engage in the self/peer/teacher assessment and feedback process to help you improve on your original poems.

Use the Criteria below to ensure you include all necessary components of this assignment. You co-created this success criteria in class because you felt these were the items you wanted to be evaluated on.

RESOURCES:

- 1.) TYPES OF POEMS EXAMPLES: <https://www.writersdigest.com/whats-new/list-of-50-poetic-forms-for-poets>
- 2.) POETIC DEVICES: https://hillcrestdiv4.weebly.com/uploads/9/7/8/1/9781296/poetic_devices.pdf

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 SUCCESS CRITERIA:
 SELF = BLUE PEER = RED



SUCCESS CRITERIA	SELF-ASSESSMENT / PEER ASSESSMENT	SUGGESTIONS FOR IMPROVEMENT
Uses personal background knowledge to create deep meaning in poems (figurative language).	DEV APP BEGINNING < ----- ----- ----- > EXTENDING	
Uses figurative language to create deep meaning in poems.	DEV APP BEGINNING < ----- ----- ----- > EXTENDING	
Identifies and creates 10 different types of poems.	DEV APP BEGINNING < ----- ----- ----- > EXTENDING	
Identifies and uses a variety of poetic devices in each poem (minimum of 2 in each poem). Evidence of use of all learned poetic devices is evident.	DEV APP BEGINNING < ----- ----- ----- > EXTENDING	
3 of your strongest poems include related pictures/images/items	DEV APP BEGINNING < ----- ----- ----- > EXTENDING	
All materials are uploaded to FG (<i>Inquiry / research materials on poetic devices and types of poems, poetic devices handout, 10 poems, 3 of your strongest poems, and learning reflection</i>)	DEV APP BEGINNING < ----- ----- ----- > EXTENDING	
Givens (<i>spelling, capitals, punctuation, grammar, sentence structure, etc</i>)	DEV APP BEGINNING < ----- ----- ----- > EXTENDING	

OVERALL TEACHER EVALUATION

BEGINING	DEVELOPING	APPLYING	EXTENDING
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